

ASD/CI Scenarios Level 1



Scenarios are designed to be run with 2-4 Candidates. Always have at least one candidate role-playing the student and instructor roles and then add an observer role if you have a group of 3 Candidates and a second instructor if a group of 4 Candidates. The goal through the 3 rotations of scenarios are: all Candidates will get to experience being a student, instructor and observer; progress through steps 2 to 4; and encounter a wide variety of possible challenges while teaching students with cognitive impairments and utilizing strategies that were discussed in the presentation. (If and you would like to challenge the group further please recall that the CADS has more scenarios available.)

Student Role	Instructor Role (Guidelines)	Observer Role
Name: Cheyanne Diagnosis: ASD Level 1 (High Functioning) Age: 7 High Verbal Ability Difficulties focusing Difficult to keep eye contact and paying attention to demonstrations Meltdown when “X” happens	Assume step 1 of progression was accomplished in previous lesson and this is your first time meeting student. Execute 2 min AOT with student and use CC or Observer in the Parent role for first minute. Progress with the lesson up to the next step in progression. 15 minutes total.	Be prepared to highlight at least 2 tactics used in this ASD lesson that were successful. Assess the skill development in step 2 of the progression and make any suggestions to further the student’s experience.
Name: Anita Diagnosis: Down Syndrome (Trisomy 21) Age: 14 Below age level verbal ability Low muscle tone Low motivation to ski Has to get his/her own way all the time	Assume steps 1 & 2 of progression were accomplished in previous lesson and this is your first time meeting student. Execute 2 min AOT with student and use CC or Observer in the Parent role for first minute. Progress with the lesson up to the next step in progression. 15 minutes total.	Be prepared to highlight at least 2 tactics used in this Down Syndrome lesson that were successful. Assess the skill development in step 3 of the progression and make any suggestions to further the student’s experience.
Name: Lucienne Diagnosis: ASD Level 2 (Moderate Functioning) Age: 8 Non-Verbal LOVES cartoon movie “__X__” Respond to all commands with a 5 second delay Run away at some point	Assume steps 1 to 3 of progression were accomplished in previous lesson and this is your first time meeting student. Execute 2 min AOT with student and use CC or observer in the Parent role for first minute. Progress with the lesson up to the next step in progression and include lift operation. 20 minutes total.	Be prepared to highlight at least 2 tactics used in this ASD lesson that were successful. Assess the skill development in step 4 of the progression and make any suggestions to further the student’s experience.